

SNC 380

Methodology in School Health Services

Course Description

SNC 380: Methodology in School Health Services

This course uses the Epidemiologic Prevention Process Model to analyze the role and function of the School Nurse. Particular emphasis is given to the professional role of the nurse within the school setting.

Pre-requisites

School Nurse Certification requires knowledge of both the health care and educational needs of children. All students are required to have completed a BSN, have an active RN license and have at least 1 year experience in nursing. Prior to entering SNC 380 all students must complete the following courses:

- EDU 100/500 American Education
- EDU 150 Educational Planning or EDU200 Educational Psychology
- SPE 243 The Exceptional Child
- PSY 250 Lifespan Development

One course may be taken concurrently with SNC380 but it must be completed successfully prior to the start of SNC381.

To obtain certification in the state of Pennsylvania, applicants must have completed 2 college level math courses, one American or British literature course and one composition course.

Course Objectives

Upon successful completion of the course, the student will:

- 1. Describe the organization and administration of the school district.
- 2. Identify the roles and responsibilities of school personnel.
- 3. Discuss the scope and standards of school nursing practice.
- 4. Understand the roles and responsibilities of the school nurse within the school setting.
- 5. Incorporate research into the planning and development of health education within the school setting.
- 6. Analyze the effectiveness of school health services.
- 7. Recognize the importance of continued personal and professional development.

Learning Methods

- Lecture / Discussion
- Guest speakers
- Role-playing
- Presentations
- Interviewing

Evaluation

- School District Assessment Paper 30%
- Health Teaching Plan 20%
- Health Teaching Presentation 15%
- Final Exam 25%
- Class Participation 10%

Due Dates

- School District Assessment Paper- October 26, 2006
- Teaching Plan- November 09, 2006
- Presentations- November 09 & 16, 2006
- Take Home Final- December 07, 2006
- Late papers will result in a lowering of the grade by 2 points per day.

Grading Scale

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	60-66
B-	80-82	F	<60
C+	77-79		

Honor Code

Students are reminded to review the Honor Code and Plagiarism statements of Cedar Crest College. Students guilty of Honor Code violations will receive a failing grade in this course. Dishonesty may constitute a failing grade in this course.

Classroom Protocol

Appropriate classroom behavior is implicit in the Cedar Crest Honor Code. Such behavior is defined and guided by complete protection for the rights of all students and faculty to a courteous, respectful classroom environment. That environment is free from distractions such as late arrivals, early departures, inappropriate conversations and any other behaviors that might disrupt instruction and/or compromise students' access to their Cedar Crest College education.

Recommended Texts

Hockenberry, M. J. (Ed). (2005). Wong's Essentials of Pediatric Nursing (7th ed.). St. Louis, MO: Mosby.

Lewis, K.D. & Bear, B.J. (2002). Manual of School Health (2nd ed.). St. Louis, MO: Saunders.

Scope and Standards of School Nursing Practice: National Association of School Nurse

School District Assessment Paper

1. Choose a district in which to gather data, preferably the school district in which you will complete your clinical practicum. This must be a district other than one in which you are employed.
2. Obtain data through interviews of school personnel including one school board member, one administrator, and two school nurses working within different level schools and through review of school and community information such as policies, web sites, newsletters and statistics.
3. Gather data in the following areas:
 - A. Socio-cultural groups within the district
 - B. Crime within the district
 - C. Safety hazard within the district
 - D. Health problems prevalent within the district
 - E. Role and responsibility of the School Board
 - F. School district administration/ organization chart
 - G. Placement of the school health services and personnel within the district
 - H. Policies and procedures of the school health services
 - I. Policies regarding qualifications of the school nurse
 - J. Policies regarding violence prevention education and practices within the school district.
4. Assess the strengths and needs of the school district.
5. Using APA format, present data in an organized fashion.
6. Paper should not exceed 12 pages of text.

Health Teaching Plan

1. Work with partner to plan a teaching session on a health topic.
2. Choose a topic of importance in the health of school aged children.
3. Choose an audience for a presentation of the topic. Audience can be students of any grade level.
4. Develop a teaching plan for the audience you have chosen. Include assessment of their learning needs, content of instruction, method of instruction, and process for evaluation of your instruction.
5. Include information on a community resource that will assist the school nurse in providing health services to school aged children. Try to find a resource appropriate for the developmental level of the audience.
6. Gather data on the resource including: eligibility guidelines, cost, services available and how to access the resource.
7. Plan should be typed, double spaced and limited to 5 pages excluding references and title page.

Health Teaching Presentation

1. Work with your partner to present the teaching plan.
2. Plan and implement a 30-45 minute presentation on the health topic using handouts and AV methods as needed. Include the community resource in your presentation.